

**State Budget Reporting and Foundation Aid Survey - Budget Reporting****Background/Instructions**

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Page Last Modified: 06/06/2022

**Background and Instructions**

**Background** Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, *every* local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

In addition, Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 must create plans on how these funds will be used to address student performance and need. These plans must be completed, submitted to the department, and posted to district websites prior to July 1 of 2021, 2022, and 2023. Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of seven listed areas;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "Foundation Aid and ARP Plan Notification Guidance" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of the following seven areas:

- Increasing graduation rates and eliminating the achievement gap;
- Reducing class sizes;
- Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
- Addressing student social-emotional health;
- Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;
- Goals and ratios for pupil support; and
- Detailed summaries of investments in current year initiatives and balance of funds spent in priority areas.

**Instructions**

The *State Budget Reporting and Foundation Aid Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs)

**State Budget Reporting and Foundation Aid Survey - Budget Reporting**

Background/Instructions

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Page Last Modified: 06/06/2022

or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

## State Budget Reporting and Foundation Aid Survey - Budget Reporting

## Use of Foundation Aid Increase

Page Last Modified: 06/30/2022

## Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	To support additional career and graduation pathways for High School students, Teachers, College classroom libraries in all K-6 classrooms, the acquisition of technology-enhanced learning tools, and additional academically based extracurricular activities in our elementary schools.	Conduct middle school program/structure evaluation.	500,000
Reducing class sizes	Although distancing requirements have been eliminated, we continue to retain staff to maintain lower class sizes.	The community desires to continue to keep class sizes below standard Board of Education guidelines for at least the 22-23 school year.	2,350,000
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	Funds will be used for the implementation of the MTSS plan, replete with academic and social and emotional universal screeners. The expansion of the K-8 SEL program, the implementation of play curriculum in kindergarten, the increase in extra-curricular clubs at all levels. Each school administration will increase the use of DataViz to assess individual student progress to make informed decisions on providing additional supports. We will also provide a summer program for incoming K students focused on closing literacy gaps.	Suggestion to push Freshman Seminar lessons into courses so that all freshman receive them like the	200,000
Addressing student social-emotional health	Funds will be used to retain an additional elementary guidance counselor hired using 2021-2022 Foundation Aid Funds. This staff member will support our current mental health team and provide regular social-emotional learning opportunities to students in Grades K-4. Also, the District will maintain the special education evaluator positions which will enable the school psychologists to spend more time with students.	Provide more access to counseling beyond crisis counseling. Embed more educational opportunities on mental wellness and social-emotional experiences during the day.	500,000
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	All SWD will be presented with the provisions of Free Appropriate Public Education (FAPE) that coincide with the	Provide education to support values and language being used throughout all we do. Provide education/workshops for	250,000

## State Budget Reporting and Foundation Aid Survey - Budget Reporting

## Use of Foundation Aid Increase

Page Last Modified: 06/30/2022

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
	specific educational plan created for the Plainview-Old Bethpage School District. Based on the design of each building (by grade level), our students will have equitable programming. A portion of the funds will be used for a CPSE chairperson due to the significant increases in CPSE's.	parents	

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Providing suitable learning environments in accordance with the CDC and DOH guidance.	Funds will be used to purchase additional health and safety equipment, increase the frequency of testing and reporting by environmental consultants, and support the presence of an In-District Health and Safety Manager one day a week in partnership with Nassau BOCES.	Residents are still concerned about how COVID-19 is impacting school operations.	200,000

## Use of Foundation Aid Increase (Cont.)

3. Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)

Public comment was fielded through a workgroup comprised of parents, teachers, administrators and other community stakeholders who met several times throughout the spring of 2021 and again in June 2022. The allocation of the ARP funds were presented to the public and opened for questions and comment at the May 10, 2021 Board of Education meeting. Also, the Foundation Aid and ARP Plan was presented and opened for questions and comment at the June 21, 2022 Board of Education meeting.

## State Budget Reporting and Foundation Aid Survey - Budget Reporting

## ARP Spending Plan Reporting

Page Last Modified: 06/29/2022

## American Rescue Plan (ARP) Spending Plan Reporting

## 1. Have you made changes to your approved ARP - ESSER application?

- ☒ YES, the LEA has made changes to your approved ARP ESSER application.
- ☐ NO, the LEA has not made changes to your approved ARP ESSER application.

## 1a. Please provide a summary of those changes and the need informing those changes.

**COVID-Related Factors:** -Growing CPSE and special education population -Clerical duties related to special education scheduling and pre-CSE tasks

## 2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The ARP plan was discussed with a workgroup comprised of parents, teachers, administrators and community stakeholders on June 16, 2022, and was presented at a Board of Education meeting on July 21, 2022. There was time for public comments and questions. The plan as presented was supported since the plan addresses an identified need in the district.

## 3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals				Per Pupil Teacher Ratios (# : #)
The district has been tracking a growing CPSE and special education population. The district will create a CPSE Chairperson position using ARP funds and support the CPSE Chairperson with an additional secretary for the chairperson to be housed at Stratford Rd. Elementary School.				1:126
2018-19	2019-20	2020-21	2021-22	
59 Students	53 Students	83 Students	126 Students	

## 4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs <u>or</u> Expansion of Existing Programs in Current Year	Investment (\$)
The majority of ARP funds for 21-22 were used to support the 2021 Summer Explorers program and also to provide remote instruction for students who were home on COVID quarantine. The goals of the 2021 Summer Explorers program were: GOAL: provide students an opportunity to engage in enrichment activities in which they were unable to during COVID GOAL: create a program to not only focus on academic enrichment, but also the social-emotional losses over the past 18 months In preparing for the program, the district Identified those who needed support in ELA and Math, opened the program to also include sessions in Art, Music, STEM, Athletics and SEL, and gave parents the option to enroll students in one-four weeks of the program and select what activities in which their children would like to participate	535,196

## American Rescue Plan (ARP) Spending Plan Reporting

## 5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.			

## State Budget Reporting and Foundation Aid Survey - Budget Reporting

## ARP Spending Plan Reporting

Page Last Modified: 06/29/2022

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
	0	0	0
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	132,650	200,000	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	0	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	254,611	0	0
Supporting early childhood education.	0	0	0
Other (please describe below)	147,935	0	0
<b>Totals:</b>	<b>535,196</b>	<b>200,000</b>	<b>0</b>

## 6. If 'Other' is indicated in the table above, please describe.

The district provided virtual instruction for students who were homebound due to COVID-19 quarantine.